



American Foreign Policy (UI512) Course Details

Course Name	Course Code	Term	Lecture Hours	Application Hours	Lab Hours	Credit	ECTS
American Foreign Policy	UI512	Elective	3	0	0	3	5

Pre-requisite Course(s)	-
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Course Language	Turkish
Course Type	Elective Courses
Course Level	Sosyal Bilimler Yüksek Lisans
Mode of Delivery	
Learning and Teaching Strategies	Lecture, Discussion, Question and Answer, Problem Solving, Project Design/Management
Course Coordinator	

Course Lecturer(s)	• Asst. Prof.Dr. Cenk Aygül
Course Assistants	
Course Objectives	- to examine the historical determinants of American foreign policy - to investigate the current unfolding of the American global hegemony
Course Learning Outcomes	The students who succeeded in this course; <ul style="list-style-type: none"> • To have knowledge about the American foreign policy during and the Cold War. • To develop students' key skills in: studying, understanding and discussing conceptual and theoretical issues; applying concepts and theories in the analysis of foreign policy; writing and presenting their analyses on specific matters; and participating in group discussions. • To acquire fundamental conceptual and theoretical background in Turkish American relations.
Course Content	In this course, the development of American foreign policy in the twentieth century, during and after the Cold War will be examined.

Weekly Subjects and Related Preparation Studies

Week	Subjects	Preparation
1	A general introduction to the course	
2	Who won the Cold War?	
3	American National Security Concept and the Start of the Cold War	
4	Cold War	

5	After the Cold War	
6	End of American Hegemony?	
7	American-European Relations	
8	Visa exam	
9	Turkish American Relations - Cold War	
10	Post- Cold War Turkish American Relations	
11	Turkish American Relations and the Middle East	
12	A new geopolitics	
13	Student presentations	
14	Student presentations	
15	Review	
16	Final examination	

Sources

Course Book:	1. John Ikenberry (ed), American Foreign Policy Theoretical Essays, (New York: Harper Collins), 1996.
	2. • Burcu Bostanoğlu, Türkiye-Amerikan İlişkilerinin Politikası, (Ankara: İmge), 2008.
Other Sources:	1. • Frank Ninkovich, "The New Empire," The Imperial Moment içinde, (ed) Kimberly Kagan, (Cambridge: Harvard UP), 2010.
	2. • Ikenberry, "The Myth of Post-Cold War Chaos," Foreign Affairs, 75:3 (1996), 79-91.
	3. • Ikenberry, After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order After Major Wars, (Princeton: Princeton UP), 2001.

	4. • Joseph Nye, "The Future of American Power," Foreign Affairs, 2010.
	5. • Joseph Nye, "Transformational Leadership and US Grand Strategy," Foreign Affairs, 2006.
	6. • Kemal Karpat, Türk Dış Politikası Tarihi, (İstanbul: Timaş), 2012.
	7. • Mann, "Delusions of Empire: Recent Neo-Conservative and Neo-Liberal Writings on American Foreign Policy," Socio-Economic Review, 2 (2004), 391-404.
	8. • Marc Jason Gilbert, "Fatal Amnesia: American Nation-Building in Vietnam, Afghanistan and Iraq," Journal of Third World Studies, 21:2 (2004), 13- 43.
	9. • Melvyn P. Leffler & Jeffrey W. Legro (eds), In Uncertain Times: American Foreign Policy after the Berlin Wall and 9/11, (New York, Cornell University Press), 2011.
	10. • Morales, "US Intervention and the New World Order: Lessons from Cold War and Post-Cold War Cases," Third World Quarterly, 15:1 (1994), 77-101.
	11. • R. Lavrence Moore and Maurizio Vaudagna, The American Century in Europe, (Ithaca: Cornell UP), 2003.
	12. • Robert O. Keohane, "Hegemony and After," Foreign Affairs, 2012.
	13. • Rosenau, "Illusions of Power and Empire," History and Theory, 44 (2005), 73-87.
	14. • Stratfor, "The Geopolitics of the US, Part 1: The Inevitable Empire,"
	15. • Zgibniew Brzezinsky, Stratejik Vizyon: Amerika ve Küresel Güç Buhranı, (İstanbul: Timaş) 2012.

Evaluation System

Requirements	Number	Percentage of Grade
Attendance/Participation	1	10
Laboratory	-	-
Application	-	-
Field Work	-	-
Special Course Internship	-	-
Quizzes/Studio Critics	-	-
Homework Assignments	1	30
Presentation	-	-
Project	-	-
Seminar	-	-
Midterms Exams/Midterms Jury	1	20
Final Exam/Final Jury	1	40
Total	4	100

Percentage of Semester Work	60
Percentage of Final Work	40
Total	100

Course Category

Core Courses	X
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Major Area Courses	
Supportive Courses	
Media and Management Skills Courses	
Transferable Skill Courses	

The Relation Between Course Learning Competencies and Program Qualifications

#	Program Qualifications / Competencies	Level of Contribution				
		1	2	3	4	5
1	Acquiring the skills of understanding, explaining, and using the fundamental concepts and methodology of international relations.					X
2	Acquiring the skills of analyzing international relations from a theoretical level.				X	
3	Acquiring the ability to make logical interpretations about the recent either global or national political events.					X
4	Acquiring different perspectives on international relations.				X	
5	Improving the ability to make analyses about the current and future prospects of global and regional actors.				X	
6	Developing relevant academic and applied research skills in political areas.				X	

7	To improve the academic writing skills pertaining to the academic area.				X	
8	To improve the academic presentation skills pertaining to the academic area.				X	
9	To improve analytical thinking and independent research skills.				X	
10	Acquiring an open-minded behavior through encouraging critical analysis, interpretation, discussions, and/or continuous learning.			X		
11	Improving the ability to effectively develop arguments.			X		

ECTS/Workload Table

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	3	48
Laboratory			
Application			
Special Course Internship			
Field Work			
Study Hours Out of Class	15	6	90
Presentation/Seminar Preparation			
Project			
Homework Assignments	1	40	40
Quizzes/Studio Critics			

Preparation of Midterm Exams/Midterm Jury	1	15	15
Preparation of Final Exams/Final Jury	1	32	32
Total Workload			225