



International Organizations (UI502) Course Details

Course Name	Course Code	Term	Lecture Hours	Application Hours	Lab Hours	Credit	ECTS
International Organizations	UI502	Elective	3	0	0	3	5

Pre-requisite Course(s)	none
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Course Language	Turkish
Course Type	Elective Courses
Course Level	Sosyal Bilimler Yüksek Lisans
Mode of Delivery	Face to Face
Learning and Teaching Strategies	Lecture, Discussion, Question and Answer, Problem Solving
Course Coordinator	
Course Lecturer(s)	

Course Assistants	
Course Objectives	The aim of this course is to teach the students how international organizations came into being in world politics.
Course Learning Outcomes	<p>The students who succeeded in this course;</p> <ul style="list-style-type: none"> • Instruct the students with the knowledge on the emergence of the international organisations • Figure out the affairs between the international actors and international organisations • Investigate on the sensibilities for the global problems in the context of global governance
Course Content	The establishment of international organizations and their role in the current round of globalization, significant NGOs and IGOs and especially, the UN, but also NATO, WB/IMF (the "twins"), and the EU analysis.

Weekly Subjects and Related Preparation Studies

Week	Subjects	Preparation
1	A General Introduction to the Course	None
2	The Challenges of Global Governance	Karns, Mingst and Stiles, pp. 1-43
3	The Theoretical Foundations of Global Governance	Karns, Mingst and Stiles, pp.43-75
4	Intergovernmental Organisations and the Foundations of Global Governance	Karns, Mingst and Stiles, pp. 75-109
5	The United Nations: Centerpiece of Global Governance	Karns, Mingst and Stiles, pp. 109-161

6	Regional Organisations	Karns, Mingst and Stiles, pp.161-239
7	Nonstate Actors: NGOs, Networks, and Social Movements	Karns, Mingst and Stiles, pp.239-279
8	Mid-term	
9	The Search for Peace and Security	Karns, Mingst and Stiles, pp.279-317
10	The Search for Peace and Security II	Karns, Mingst and Stiles, pp. 317-379
11	Global Economic Governance	Karns, Mingst and Stiles, pp. 379-425
12	Promoting Economic Well-Being and Human Development	Karns, Mingst and Stiles, pp. 425-467
13	Protecting Human Rights	Karns, Mingst and Stiles, pp. 467-529
14	Protecting the Environment	Karns, Mingst and Stiles, pp. 529-573
15	Dilemmas in Global Governance	Karns, Mingst and Stiles, pp. 573-593
16	General Overview	

Sources

Course Book:	1. Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles, International Organizations: The Politics and Processes of Global Governance, Lynne Rienner Publishment, 2015
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Evaluation System

Requirements	Number	Percentage of Grade
Attendance/Participation	1	10
Laboratory	-	-
Application	-	-
Field Work	-	-
Special Course Internship	-	-
Quizzes/Studio Critics	-	-
Homework Assignments	-	-
Presentation	-	-
Project	-	-
Seminar	-	-
Midterms Exams/Midterms Jury	1	40
Final Exam/Final Jury	1	50
Total	3	100

Percentage of Semester Work	50
Percentage of Final Work	50
Total	100

Course Category

Core Courses	X
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Major Area Courses	
Supportive Courses	
Media and Management Skills Courses	
Transferable Skill Courses	

The Relation Between Course Learning Competencies and Program Qualifications

#	Program Qualifications / Competencies	Level of Contribution				
		1	2	3	4	5
1	Acquiring the skills of understanding, explaining, and using the fundamental concepts and methodology of international relations.					X
2	Acquiring the skills of analyzing international relations from a theoretical level.				X	
3	Acquiring the ability to make logical interpretations about the recent either global or national political events.					X
4	Acquiring different perspectives on international relations.					X
5	Improving the ability to make analyses about the current and future prospects of global and regional actors.				X	
6	Developing relevant academic and applied research skills in political areas.					X

7	To improve the academic writing skills pertaining to the academic area.					X
8	To improve the academic presentation skills pertaining to the academic area.					X
9	To improve analytical thinking and independent research skills.					X
10	Acquiring an open-minded behavior through encouraging critical analysis, interpretation, discussions, and/or continuous learning.					X
11	Improving the ability to effectively develop arguments.					X

ECTS/Workload Table

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	3	48
Laboratory			
Application			
Special Course Internship			
Field Work			
Study Hours Out of Class	15	10	150
Presentation/Seminar Preparation			
Project			
Homework Assignments			
Quizzes/Studio Critics			

Preparation of Midterm Exams/Midterm Jury	1	10	10
Preparation of Final Exams/Final Jury	1	17	17
Total Workload			225