



Expansion Process of the EU (AB502) Course Details

Course Name	Course Code	Term	Lecture Hours	Application Hours	Lab Hours	Credit	ECTS
Expansion Process of the EU	AB502	Both	3	0	0	3	5

Pre-requisite Course(s)	none
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Course Language	Turkish
Course Type	Elective Courses
Course Level	Sosyal Bilimler Yüksek Lisans
Mode of Delivery	Face to Face
Learning and Teaching Strategies	Lecture, Discussion, Question and Answer, Problem Solving
Course Coordinator	

Course Lecturer(s)	• Asst. Prof.Dr. Güzde Yılmaz
Course Assistants	
Course Objectives	The aim of this course is to analyze the EU's enlargement process from a historical standpoint including the recent developments in the issue.
Course Learning Outcomes	The students who succeeded in this course; <ul style="list-style-type: none"> • to learn the historical aspect of the EU enlargement • to understand the EU enlargement policy • to have extensive knowledge on the cases of EU enlargement
Course Content	This course focuses on the history of the enlargement, the relation of the enlargement with the EU institutions and the case studies from the first enlargement until today.

Weekly Subjects and Related Preparation Studies

Week	Subjects	Preparation
1	Introduction	
2	Understanding the Enlargement: EU Enlargement Policy	Karluk, pp. 12-46
3	EU Institutions and the Enlargement	Aktar, pp. 9-24
4	The Tools of Enlargement	Aktar, pp. 25-42
5	EU's Legal Instruments and the Enlargement	Aktar, pp. 43-50
6	1. ve 2. Enlargement	Karluk, pp. 12-38
7	3. ve 4. Enlargement	Karluk, pp. 12-38

8	5. Enlargement (Central and Eastern Europe)	Dinç 2011
9	Mid Term Exam	
10	Last Enlargement: Croatia	Altun 2013
11	Candidate States - The Case of Turkey	Oğuz 2012
12	Candidate States - The Case of Serbia	Karluk 2014
13	Candidate States - The Case of Montenegro	Karluk 2014
14	Candidate States - The Case of Albania	Karluk 2014
15	Conclusion: The end of Enlargement?	
16	Final Exam	

Sources

Course Book:	1. Aktar, Cengiz (Der.). 2007. Avrupa Birliği'nin Genişleme Süreci. İstanbul: İletişim.
	2. Karluk, Rıdvan. 2011. Avrupa Birliği. İstanbul: Beta.
Other Sources:	1. Cengiz Dinç. 2011. Avrupa Birliği'nin Beşinci Genişlemesi Ana Temalar ve Faktörler. ESKİŞEHİR OSMANGAZİ ÜNİVERSİTESİ İİBF DERGİSİ, EKİM 2011, 6(2), 201-233
	2. Özge Altun. 2013. Avrupa Birliği Genişleme Politikası Bağlamında Hırvatistan Üyeliği. T.C. Maliye Bakanlığı Avrupa Birliği ve Dış İlişkiler Dairesi Başkanlığı Özel Gündem, Temmuz 2013.
	3. Gönül Oğuz. 2012. Avrupa Birliği'nin Genişleme Yorgunluğu Sürecinde AB-Türkiye İlişkileri. Ekonomik ve Sosyal Araştırmalar Dergisi 8 (1): 48-73.

4. Rıdvan Karluk. 2014. Avrupa Birliği'nin Balkanlara Genişlemesi: Balkan Ülkelerine Üyelik Perspektifi. International Conference on Eurasian Economies 2014.

Evaluation System

Requirements	Number	Percentage of Grade
Attendance/Participation	-	-
Laboratory	-	-
Application	-	-
Field Work	-	-
Special Course Internship	-	-
Quizzes/Studio Critics	-	-
Homework Assignments	-	-
Presentation	1	30
Project	-	-
Seminar	-	-
Midterms Exams/Midterms Jury	1	30
Final Exam/Final Jury	1	40
Total	3	100

Percentage of Semester Work	60
Percentage of Final Work	40

Total	100
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Course Category

Core Courses	
Major Area Courses	X
Supportive Courses	
Media and Management Skills Courses	
Transferable Skill Courses	

The Relation Between Course Learning Competencies and Program Qualifications

#	Program Qualifications / Competencies	Level of Contribution				
		1	2	3	4	5
1	Acquiring the skills of understanding, explaining, and using the fundamental concepts and methodology of international relations.					X
2	Acquiring the skills of analyzing international relations from a theoretical level.				X	

3	Acquiring the ability to make logical interpretations about the recent either global or national political events.					X
4	Acquiring different perspectives on international relations.					X
5	Improving the ability to make analyses about the current and future prospects of global and regional actors.			X		
6	Developing relevant academic and applied research skills in political areas.					X
7	To improve the academic writing skills pertaining to the academic area.					X
8	To improve the academic presentation skills pertaining to the academic area.					X
9	To improve analytical thinking and independent research skills.					X
10	Acquiring an open-minded behavior through encouraging critical analysis, interpretation, discussions, and/or continuous learning.					X
11	Improving the ability to effectively develop arguments.					X

ECTS/Workload Table

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	3	48
Laboratory			
Application			
Special Course Internship			

Field Work			
Study Hours Out of Class	12	12	144
Presentation/Seminar Preparation	1	5	5
Project			
Homework Assignments			
Quizzes/Studio Critics			
Preparation of Midterm Exams/Midterm Jury	1	8	8
Preparation of Final Exams/Final Jury	1	20	20
Total Workload			225