



## Turkey-EU Relations (AB507) Course Details

Course Name	Course Code	Term	Lecture Hours	Application Hours	Lab Hours	Credit	ECTS
Turkey-EU Relations	AB507	Both	3	0	0	3	5

<b>Pre-requisite Course(s)</b>	none
--------------------------------	------

<b>Course Language</b>	Turkish
<b>Course Type</b>	Elective Courses
<b>Course Level</b>	Sosyal Bilimler Yüksek Lisans
<b>Mode of Delivery</b>	Face to Face
<b>Learning and Teaching Strategies</b>	Lecture, Demonstration, Discussion, Question and Answer, Drill and Practice, Observation Case Study
<b>Course Coordinator</b>	
<b>Course Lecturer(s)</b>	• Prof. Dr. Hasan Ünal

<b>Course Assistants</b>	
<b>Course Objectives</b>	The aim of this course is to analyze the EU-Turkey relations in detail
<b>Course Learning Outcomes</b>	The students who succeeded in this course; <ul style="list-style-type: none"> <li>• to learn the historical development of the EU-Turkey relations</li> <li>• to understand the reform process of Turkey as a EU candidate state</li> <li>• to have an idea on the future of EU-Turkey relations</li> </ul>
<b>Course Content</b>	The EU-Turkey relations with both economic and political aspects.

## Weekly Subjects and Related Preparation Studies

<b>Week</b>	<b>Subjects</b>	<b>Preparation</b>
1	Introduction	
2	Understanding the European Integration	
3	Historical Development of European Integration	Karluk, pp. 1-12
4	Historical Development of EU-Turkey relations	Karluk, pp. 437-447
5	Understanding the EU enlargement	Karluk, pp. 12-38
6	Understanding the EU enlargement and Turkey	Karluk, pp. 92-138
7	Economic Aspect: Customs Union	Karluk, pp. 466-541
8	Economic Aspect: Recent Period	Karluk, pp. 466-541

9	Political Aspect: From getting the candidate country status to the negotiations	Karluk, pp. 448-466
10	Political Aspect: Reforms 1	Karluk, pp. 609-644
11	Political Aspect: Reforms 2	Karluk, pp. 609-644
12	Recent Developments 1	Turkish Ministry for EU Affairs: <a href="http://www.ab.gov.tr">http://www.ab.gov.tr</a>
13	Recent Developments 2	Turkish Ministry for EU Affairs: <a href="http://www.ab.gov.tr">http://www.ab.gov.tr</a>
14	Conclusion	

## Sources

<b>Course Book:</b>	1. Rıdvan Karluk. 2007. Avrupa Birliği ve Türkiye. İstanbul: Beta.
---------------------	--

## Evaluation System

Requirements	Number	Percentage of Grade
Attendance/Participation	-	-
Laboratory	-	-
Application	-	-
Field Work	-	-
Special Course Internship	-	-
Quizzes/Studio Critics	-	-
Homework Assignments	1	30
Presentation	-	-

Project	-	-
Seminar	-	-
Midterms Exams/Midterms Jury	1	30
Final Exam/Final Jury	1	40
<b>Total</b>	<b>3</b>	<b>100</b>

<b>Percentage of Semester Work</b>	60
<b>Percentage of Final Work</b>	40
<b>Total</b>	<b>100</b>

### Course Category

<b>Core Courses</b>	
<b>Major Area Courses</b>	X
<b>Supportive Courses</b>	
<b>Media and Management Skills Courses</b>	
<b>Transferable Skill Courses</b>	

## The Relation Between Course Learning Competencies and Program Qualifications

#	Program Qualifications / Competencies	Level of Contribution				
		1	2	3	4	5
1	Acquiring the skills of understanding, explaining, and using the fundamental concepts and methodology of international relations.					X
2	Acquiring the skills of analyzing international relations from a theoretical level.				X	
3	Acquiring the ability to make logical interpretations about the recent either global or national political events.					X
4	Acquiring different perspectives on international relations.					X
5	Improving the ability to make analyses about the current and future prospects of global and regional actors.				X	
6	Developing relevant academic and applied research skills in political areas.					X
7	To improve the academic writing skills pertaining to the academic area.					X
8	To improve the academic presentation skills pertaining to the academic area.					X
9	To improve analytical thinking and independent research skills.					X
10	Acquiring an open-minded behavior through encouraging critical analysis, interpretation, discussions, and/or continuous learning.					X
11	Improving the ability to effectively develop arguments.					X

## ECTS/Workload Table

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	3	48
Laboratory			
Application			
Special Course Internship			
Field Work			
Study Hours Out of Class	14	10	140
Presentation/Seminar Prepration			
Project			
Homework Assignments	1	7	7
Quizzes/Studio Critics			
Prepration of Midterm Exams/Midterm Jury	1	10	10
Prepration of Final Exams/Final Jury	1	20	20
<b>Total Workload</b>			225